

MYANMAR

UWS operates in Myanmar's remote eastern Shan State, addressing the highest population of out-of-school children and one of the lowest literacy rates in the country.

We focus on marginalised communities, where access to quality education is limited or nonexistent. Through our dedicated efforts, UWS is transforming education accessibility and quality in Myanmar's marginalised communities, fostering brighter futures for children and empowering local communities.

Challenges faced in Myanmar

- High out-of-school children population due to extreme remoteness and poverty
- In the townships of the Shan State where UWS operates, literacy rates are as low as 35% and 1 in 3 children have no access to a classroom at all.
- Prevalent child marriages at a young age (12-13 years)

UWS Achievements

- UWS started in Myanmar in 2014 and has established 90 schools across Eastern Shan State.
- Children gained literacy and numeracy skills, and developed and improved life and social skills.
- Local education capacity to support, develop and sustain schools increased and local communities gained capacity to govern their schools.











The chalky swirls you see on the cheeks of women and children in Myanmar is **thanaka** – a cosmetic paste made from the bark of selected trees. It is used to protect against sun damage



CAMBODIA

UWS works in 7 provinces across Cambodia, predominately along the northern border with Laos and Vietnam. We work in the most remote and challenging areas supporting the indigenous communities. The region suffered the aftermath of the Vietnam War and the Khmer Rouge regime, severely impacting education infrastructure. Cambodia is rebuilding its education system, with substantial improvements needed in quality and accessibility. National education budget is only 2% of GDP (World Bank, 2018).

Challenges faced in Cambodia

- Limited access to education, especially for indigenous children
- Poor infrastructure, health services, and basic amenities in rural communities
- Low literacy and enrolments rates among students
- Vulnerability to climate change and extreme weather events
- Language barriers in a multilingual society

UWS Achievements

- 136 primary schools and 13 Kindergarten schools built, impacting over 35,000 students since 2008. Successful transition of 40 schools to local authorities, contributing to sustainable education management.
- Improved transferable life skills, socio-emotional development, and confidence among students.
- Established School Retention Teams, mother groups, and girl clubs
- Enhanced awareness of child protection and safeguarding policies among teachers and communities



35,400+ Children reached since 2008



136 Schools established



1,000+ Local and Government teachers trained







NEPAL

In 2015, a 7.8 Richter Scale Earthquake struck Nepal damaging over 35,000 classrooms nationally. UWS started its operations in 2016 in Nepal.

UWS operates in challenging and isolated regions of rural Nepal, focusing on Sankhuwasabha, Taplejung, Bhojpur and Gulmi districts. These areas face limited access to education, perpetuating cycles of poverty and illiteracy.

- 22% of 4-year old children out of primary school
- 11% married by 18 (8th highest figure in the world)
- 29% who enrol in Grade 1 drop out before Grade 8
- Nepal ranked 4th, 11th and 30th in terms of climate change, earthquake and flood risk.

Challenges faced in Nepal

- Limited access to education in remote regions
- Economic constraints leading to low school enrolment
- · Lack of awareness about education's significance
- High dropout rates due to distance and lack of interest
- Vulnerability to climate change and natural disasters

UWS Achievements

- Over 15,000 students provided educational opportunities in remote communities.
- Nearly 100% student progression after the last grade in schools.
- 41 fellows placed through the teaching fellowship program, building a skilled workforce for the education sector.
- 131 disaster drills conducted in 2022, enhancing disaster preparedness in UWS schools.



15,400+ Children reached since 2016



78 Schools established



800+ Local and Government teachers trained







MADAGASCAR

UWS operates in the remote South West of Madagascar, where access to quality education is challenging. We work to address the significant challenges hindering quality education, striving to provide opportunities for all children without discrimination. Through our commitment, UWS is transforming education accessibility and quality in Madagascar's remote regions, nurturing brighter futures for children and strengthening the fabric of local communities...

Challenges faced in Madagascar

- 50% of children lack access to education, and 3 out of 5 do not complete primary school.
- 80% of government teachers face irregular pay and lack proper training.
- Absence of school infrastructure, furniture, and materials in existing schools.

UWS Achievements

- UWS launched its first Madagascar schools in September 2022
- Schools developed to national standard
- 19 schools developed and 3 new schools being constructed





8,868
Children reached since 2021



19
Schools
established



161
Local and Government teachers trained

