



united world schools
teach the unreachable



2017 ANNUAL
2018 REPORT
AND STATEMENT OF ACCOUNTS



“Progress in health, nutrition and gender equality is inextricably linked with progress in education.”

UNESCO, Global Education Monitoring Report 2016.

United World Schools (UWS) works closely with communities to ensure all children, including girls, have the opportunity to attend school.

Contents

Letter from the Chairman and CEO	4
Who We Are	6
Why Education	8
Our Approach	9
Where We Work	10
Our Impact	12
The Year at a Glance	14
2017 in Numbers	16
Thank You Chris Howarth	17
Complementary Programmes: Cambodia	18
Complementary Programmes: Myanmar & Nepal	19
Transforming Lives	20
Looking Ahead	22
Our Supporters	23
Your Support Transforms Lives	24
Where Our Money Comes From	28
Where Your Money Goes	29
Plans For The Future	30
Governance	31
Organisation Governance	32
United World Schools Financial Statements	34
For the Year Ended 31 st December 2017	

Letter from the Chair and CEO

In the past year, your support has enabled thousands of out of school children to learn to read, write and count. Together, we are transforming the lives of some of the poorest children in the world.

We welcomed 13,000 children to our schools during the year. Worldwide, there are over 60 million primary school aged children out of school (UNESCO 2017). Illiterate children face a lifetime of poverty, discrimination and vulnerability. In Cambodia, Myanmar and Nepal – where we are developing community schools – by conservative estimates, there are over half a million out of school children.

Developing Schools | Growth and Progress in 2017

We can, and are, doing something about that. In 2017, we continued our rapid growth and opened 36 brand new schools. We welcomed 13,000 children to our schools. We are beginning to scale-up our operations by opening two new hubs of schools in the remote regions of Koh Kong (SW Cambodia) and Gulmi (Central Nepal).

The UWS model is simple and effective. Our school designs are straightforward and low cost. Our teams develop educationally efficient learning environments, focused on consistent, proficient educational delivery.

In 2017, we have also made good progress with our complementary programmes including:

- An additional dorm block (providing secondary school pathways for primary school graduates) and
- Our Kindergarten Programme (focused on school readiness).
- Piloting a new Fellowship Programme (enabling locally recruited, talented, university graduates to join us and directly support community schools).
- Scaling up our WASH Programme (focusing on hand-washing and sanitation) and nutrition programmes (through community school gardens).

We continue to commit to keeping children safe. We have robust child protection and safeguarding policies in place. We continue to ensure girls' access to education, with a girl:boy ratio of almost 1:1. We are committed to self-scrutiny, accountability and transparency.

Thank you

None of this would be possible without the generosity of our supporters around the world, to whom we say a huge thank you. United World Schools continues to become a truly global charity; in 2017 we welcomed new partners from South Korea, Greece, Sweden, Thailand, Holland and Denmark.

As a testament to the effectiveness of our model – both in terms of cost and outcomes – in 2017 we raised **GBP £2.68m (USD \$3.7m)**. This represents an increase of 37% from last year, and positions the charity as one that is capable of making propositions to the largest and most credible educational funders around the world.

Thank you to our founder, Chris Howarth, who retired in 2017 after 10 years of service to the cause and charity. On behalf of each child who can now go to school – Chris, thank you.

Finally, thank you to our colleagues: fellow trustees and our teams in the UK, Cambodia, Myanmar and Nepal. Your commitment, courage and drive to reach more out of school children is inspirational. Together, we are UWS.

Looking ahead | 2018 in Focus

In 2018, we are looking forward to reaching even more children as well as developing the quality of teaching across all our schools. Major 2018 milestones should include our 20,000th child enrolled into education, and sustainably operating over 100 community schools.

Yet we believe we have only just scratched the surface. Basic numeracy and literacy is still an unachievable goal for millions of children.

We can, and must, do more to change this. With your support in 2018, we will.




Chris Outram
Chairman of the Board of Trustees




Tim Howarth
Chief Executive

Who
We Are



Education is a fundamental human right ...yet 61 million children around the world have no access to primary education. (UNESCO 2017)

United World Schools (UWS) supports children living in remote communities who cannot access even basic education.

Our Vision
A world in which all children have the chance to go to school.

Our Mission
To improve educational opportunities for some of the world's poorest children living in remote and marginalised communities.

387 million
children of primary age do not reach minimum levels of reading proficiency

Education creates income: each additional year of primary education could boost a child's future earnings by **10%**

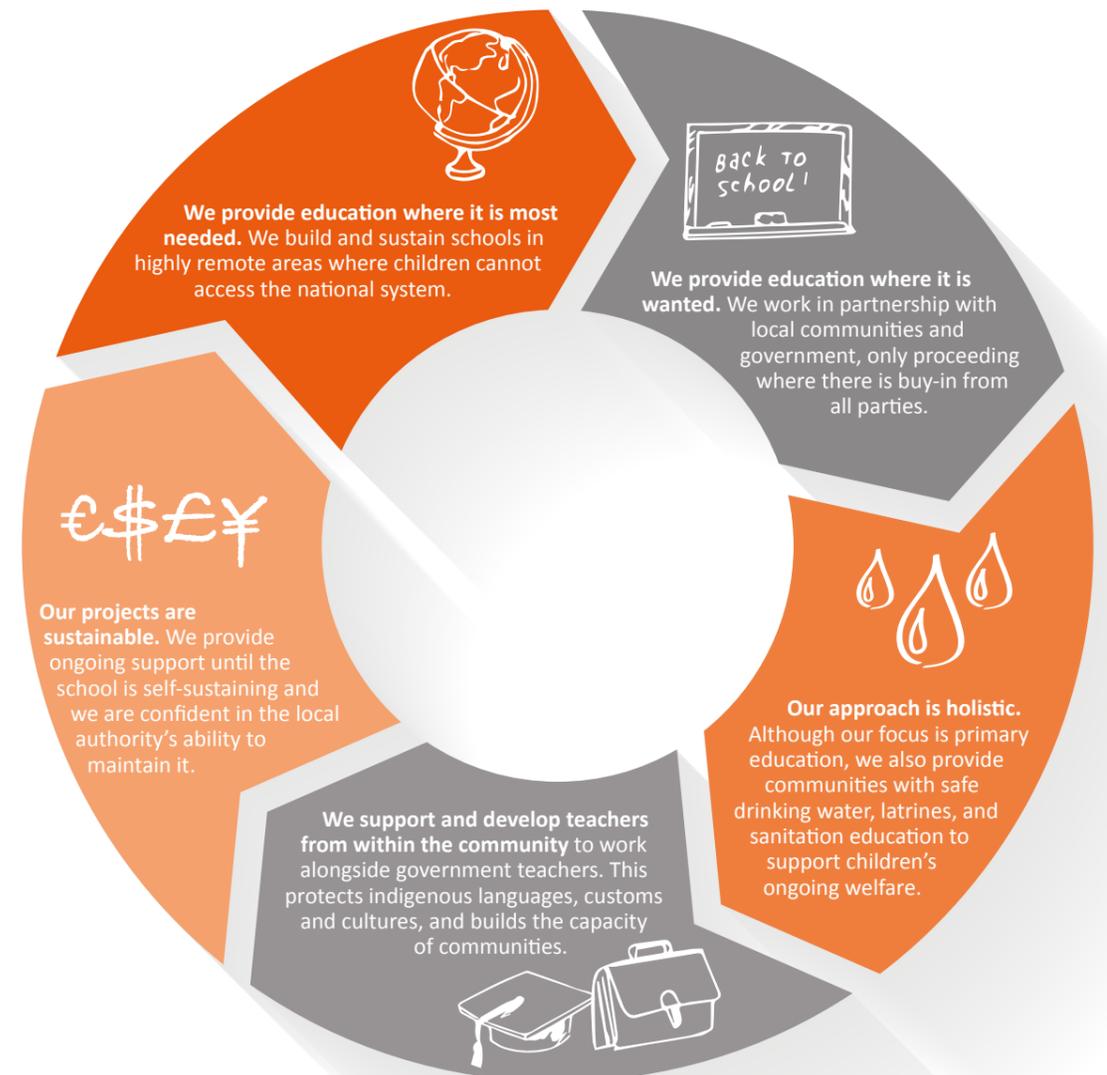
€ \$ £ ¥

A child born to a mother who can read is **50%** more likely to survive past the age of five

Less than half of countries around the world have achieved gender parity in primary education.

Education can bring progress and development to a child, their family, their community and society at large.

Our model is efficient, cost-effective and high-impact. We can build a UWS school for **150-200** children for **\$30,000**. Once this school is open, we can send a child to school for around **\$1 per week**.



Since 2008, we have enrolled more than 18,000 children into UWS schools across Cambodia, Myanmar and Nepal.

18,000 children have learnt how to read, write and count in one of 99 active UWS schools since 2008

In 2017, we worked with 525 teachers across our schools

Nepal 90,791 Out-of-School Children (UNESCO Institute of Statistics 2016)

12 schools
1,559 children attending school
87 teachers
2 hubs (Sankhuwasabha and Gulmi Districts)

Our progress in 2017:

- **Reaching more children.** At the close of the year, we had 12 schools operational. We also began work in the Gulmi District, which will be our second Nepal Hub, opening in 2018.
- **Launching the UWS Fellowship Programme in Nepal.** This two-year programme engages locally-recruited university graduates to work directly with our teachers and Education staff.
- **Consolidating our team** and developing role clarity, to ensure our programmes run as efficiently as possible.
- **Developing teaching quality** and learning environments, making classrooms bright and engaging spaces.

Myanmar 284,278 Out-of-school children (UNESCO Institute for Statistics 2014)

16 schools
1,383 children attending school
67 teachers
2 hubs (Pekon, Tachileik)

Our progress in 2017:

- **Piloting our Hub and Satellite Model,** to reach as many out of school children as possible. This model is designed for areas where we have identified out of school children living in small, dispersed communities. Early results have been positive with average attendance increasing from c. 80 to c. 150 students across our Myanmar schools.
- **Developing the team to improve education quality and reach more children.** In particular, we recruited two UWS Education Officers and a Finance Officer. Our new Associate Director of Programmes, Gemma Barker, supported the training of these new appointments and continued to work hard to improve the quality of teaching in our schools.

Cambodia 94,789 Out-of-School Children (UNESCO Institute of Statistics 2015)

71 schools
9,336 children attending school
371 teachers
3 hubs: (Ratanakiri, Stung Treng and Mondulakiri Provinces)

Our progress in 2017:

- **Reaching more children.** At the close of the year, our 74th school in Cambodia was under construction, with 71 schools open. We also began constructing schools in a new region, Koh Kong.
- **Improving learning environments.** 25 schools were given new outdoor facilities, such as school vegetable gardens and playgrounds.
- **Expansion and consolidation of our kindergarten programme.** We secured funding for a further five kindergartens. The layout of these has been standardised to include kitchens and washing facilities, to teach children and parents essential nutritional and hygiene principles.

**Our
Impact**



2017 saw construction begin on our 100th school, the enrolment of our 18,000th student, and the growth of our teams in the UK, Cambodia, Myanmar and Nepal.

Construction begins on our 100th school in Hurpa village, Nepal.

UWS attends the Lego Foundation's training in Denmark as part of an ongoing partnership with the Foundation.

Our "Gift of Reading" Christmas Appeal raises £24k for our school libraries.

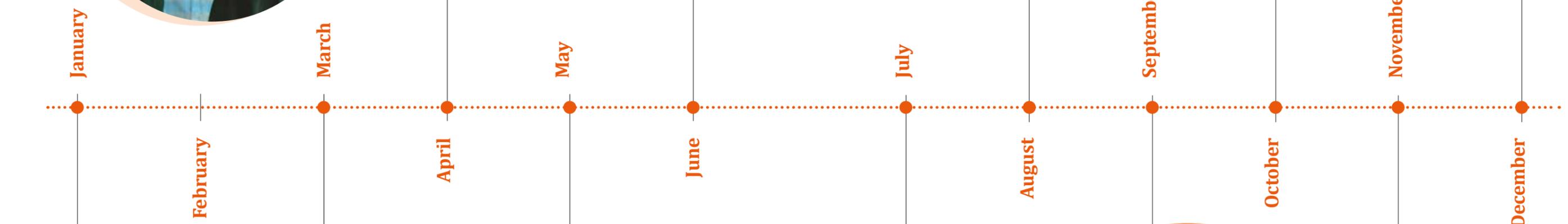
We begin construction of our first school in Gulmi District of Nepal.

We open our first schools in the Koh Kong region of Cambodia.

A particularly heavy monsoon season hits South Asia, leaving many of our schools inaccessible by vehicle. Our teams go above and beyond to continue supporting UWS schools, with many having to walk several hours to reach projects.

Opening of our 10th UWS school in Nepal.

UWS launches "summer school" in Myanmar, an accelerated learning programme focusing on improving the language skills of older students.



2017 gets underway with 63 UWS schools open and 12 schools in development.

We open our 50th School in Cambodia, UWS Kang Daek School

UWS Founder Chris Howarth Retires.
Team UWS UK moves into our first stand-alone London office.

Carol Vorderman leads our first ever BBC Radio 4 Appeal, raising £52k.

We start the new academic year in the UK with more than 150 School Partners around the world

Our fourth Gala Dinner raises more than £480k for our schools, our most successful event ever!

18,000

children have learnt, or are learning, to read, write and count

3

countries have been reached; Cambodia, Myanmar and Nepal

99 UWS Schools are open

12 schools are in development

250

local community teachers have been trained and employed by UWS

5

kindergartens are open, with 5 more in development

3

dormitories are open next to government secondary schools, so students from remote villages can attend high school

160+

School Partners across 23 countries support UWS schools in Cambodia, Myanmar and Nepal



After more than ten years of tireless work to serve marginalised communities in South-East Asia, in May 2017 we announced the retirement of Chris Howarth, founder of United World Schools.

Our beginnings as a charity were humble. Chris, who first visited Cambodia in 2006 as a volunteer educational consultant, saw a need and opportunity to work with the hugely under-resourced local education authorities of Ratanakiri, in NE Cambodia. Chris, being Chris, took action. Thanks to his vision, drive and commitment, the first community school opened in Kong Nork village in 2009. UWS was born. The organisation has grown and developed every year since.

Today United World Schools has expanded to three countries, and had more than 100 schools operational or being built in 2017. The organisation continues to reach children and communities in isolated and marginalised areas. UWS' ethos, values and beliefs remain true to Chris' original vision. We are incredibly proud of what he has started and commit to continuing his wonderful work.

On behalf of the 18,000 children who have since enrolled in a UWS Community School in Cambodia, Myanmar and Nepal, we say thank you to Chris, an inspiration to us all.





Building a school is only the first step of every UWS journey.

The UWS Kindergarten model

After our successful pilot of the Kindergarten Programme in 2016, we began construction of five new UWS kindergartens in 2017. This complementary programme is aimed at supporting early years children to become 'school-ready'. It also allows older students to attend local UWS schools without having to worry about looking after younger siblings. With 10 kindergartens now operational, we will continue to develop the programme and expand it in 2018.

UWS Dormitories and Girls' Hygiene Programme

In 2017 we completed our third dormitory block in Cambodia, giving a further 80 students from villages where we work a chance to attend government high schools. There are now c.240 students boarding in three dormitory blocks during the week. All girls in these dormitory blocks now receive free sanitary products to support their continued educational success.

Partnership with the Lego Foundation

At the start of 2017, we began a partnership with the Lego Foundation, the charitable organisation of the Lego Group. The Foundation agreed to send 3,000kg of Lego bricks to Cambodia to be used in our schools as a learning tool. They also invited two UWS staff members to Denmark for a "Train the Trainer" event. The Lego has been put into all of our Cambodian schools where it is being used both through play and structured learning.

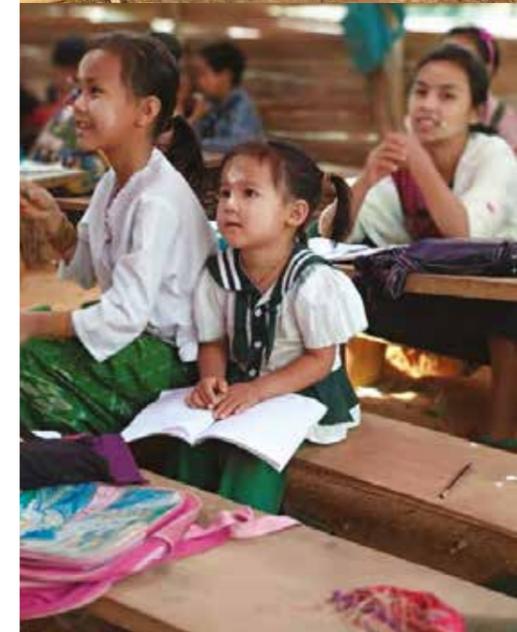
We adapt and complement our core model with programmes that promote student retention and ongoing success.

Developing Hub and Satellite Schools in Myanmar

In 2017, we piloted an adaptation of our school model in Myanmar. As the communities we work with in Shan State are typically smaller than those in Cambodia and Nepal, we trialled a 'Hub' and 'Satellite' school model. This involved building a smaller 'Hub' school for up to 100 students in one community (top right), and also providing resources and teachers in two outlying communities to reach students there too (centre right). Through this model, we are able to cater for three or more small communities in a cost-effective, contextually appropriate way. It is particularly suited to Myanmar where we are working with many different tribal groups, each with their own languages and cultures. So far, this model has been very successful, boosting our average attendance, in some cases, by up to 80 children. We will look to roll this out in 2018 to reach even more communities in Shan State.

Launching the UWS Nepal Fellowship

Our Fellowship programme aims to improve the quality of teaching and learning in our Nepal schools by placing graduate "Fellows" in communities for a two-year period. Our Fellows (bottom right) have undergone a rigorous selection process, followed by a month of intensive training with our UWS management team. They work alongside teachers in our schools, modelling best-practice and supporting innovation with initiatives such as dental hygiene programmes or rubbish collection in the community. Following the successful launch of the Fellowship in six communities in 2017, we will look to recruit new Fellows for further projects in 2018.



Education transforms lives. We're dedicated to giving children in remote and marginalised communities the chance of a better future.

Our projects support the wider community, providing opportunities for adults as well as students.

Since building our first school in Cambodia, we have reached more than 18,000 of the poorest children in the world. Chanly Kaa and Swaraj are just two of these children.

Just a few of the ways we support communities include:

IMPROVED EDUCATIONAL AND VOCATIONAL OPPORTUNITIES	REDUCED VULNERABILITY TO TRAFFICKING, EXPLOITATION, AND FORCED LABOUR	FEMALE EMPOWERMENT AND REDUCED RATES OF CHILD MARRIAGE & EARLY MOTHERHOOD
---	---	---

EMPLOYING LOCAL COMMUNITY TEACHERS IN EVERY SCHOOL	SUPPORTING COMMUNITY SANITATION THROUGH THE PROVISION OF CLEAN WATER AND LATRINES	ENGAGING PARENTS WITH HEALTH AND HYGIENE EDUCATION
--	---	--



**Chanly Kaa, 11,
UWS Ka Nang Ket School, Northern Cambodia**

Chanly has four siblings; three sisters and one brother. Her brother studies in Lumphat District while her sister lives in one of our UWS Dorm Blocks and goes to secondary school in Sayors, a neighbouring town. Chanly's favourite subjects are Khmer and Science (because she finds them easy) and Mathematics (because she loves the challenge!). Before UWS Ka Nang Ket School was built, Chanly and her sister had to walk 10km through dense jungle to get to the nearest primary school. Now, she has a safe route to school and an education that will take her far.



**Swaraj, 7,
UWS Helu Besi School, Central Nepal**

Swaraj's day begins with a trip into the nearby forest to collect firewood to use for cooking. He looks forward to going to school each day, as he is an ambitious student. Swaraj has high hopes for his future and believes that education will provide him with the tools he needs to become a doctor. Once he has a career, he would like to help support his mother, as his father died when he was young.

**Win Mar Htwe,
Teacher, UWS Hway Hwe School, Myanmar**

Before joining the UWS team in March 2017, Win Mar Htwe worked as a community teacher in a community called Wa, which was over five hours away on foot from her family in Hway Hwe village. She had to leave her baby daughter behind to live with her mother, as her husband left her when their daughter was just five months old. Now, Win Mar Htwe works for UWS Hway Hwe School and is able to live with her daughter and mother again. Her daughter is now three years old and loves coming to school with her!



**Van Sao Tan,
UWS Chan Tuk School, North East Cambodia**

Tan grew up as a farmer, only learning how to read and write at the local pagoda when he was 13 years old. He learnt how to speak Khmer as a monk in the town of Slem Pang Tam, so when UWS Chan Tuk School was built in 2015, Tan was the first to be offered a teaching job as he was one of the few villagers who spoke the national language. Sadly Tan lost his wife to a fever a few years ago, leaving him to care for their daughter who is now three years old. However, Tan is hopeful for the future, and believes an education will help his daughter get a good job in the years to come.



In 2018, we are looking forward to:

- Reaching even more children
- Developing the quality of teaching across our schools
- Focusing on, and beyond, our commitment to enrolling 50,000 children into education.

Plans for 2018:



Enrolling our 20,000th student



Opening our 130th UWS school



Growing and consolidating our teams



Expanding our complementary programmes



Focusing on, and beyond, our pledge of 50,000 children in school



Our Supporters

Our work is only possible thanks to the incredible support of partners around the world.

Partnerships are an essential element of both our growth and sustainability.

In 2017, our annual income grew 37% to £2.68m. We are delighted to now be operating at a scale to develop proposals to some of the largest and best-renowned funders worldwide. We have also continued to grow our network of individuals, corporates and schools through events and campaigns.

Partnership with Educate a Child

We entered the second year of our agreement with major partner **Educate a Child**, an initiative of the Education Above All Foundation. Educate a Child supports children to overcome barriers to educational access and retention, and is supporting us to enrol more than 33,000 children into UWS schools.



2017 Gala Dinner

A fundraising highlight in 2017 was our Gala Dinner, which took place in November. The event was our biggest to date, with more than 300 guests gathering in Plaisterer’s Hall, London, for an evening of entertainment and fundraising. A highlight from the evening was a speech from our Nepal Country Director, Surya Karki. Surya spoke passionately about the challenges of growing up in rural Nepal, and about how education has transformed his own life. Many thanks to everyone who supported the event which raised a staggering **£480,000** for UWS.



BBC Radio 4 Appeal

We were delighted to have television personality Carol Vorderman present our BBC Radio 4 Appeal in July 2017, raising an incredible **£52,000!** This was one of the BBC’s most successful Appeals last year. Carol told the story of Thida, a young girl from a remote, indigenous community in Cambodia. Thida’s life was transformed when UWS opened a school in her village and trained members of her community as teachers. Funds raised through our Appeal have been used to support hundreds more children like Thida with a primary education.



Every community we work with is partnered with a more affluent organisation or school around the world. These partnerships help us to reach thousands of out of school children while providing our partners with tangible benefits.

Partner Schools

In 2017 we saw our number of Partner Schools increase by over 50%. By the end of the year, we were working with over 160 schools from 23 different countries. These partners pledge to support the provision of education for a remote community. In return, their students gain understanding about the power of education to transform lives.

Corporate Partners

In 2017, we started working with a number of organisations who wanted to build or sustain their own UWS school. We are extremely proud to work with corporate sponsors from around the globe. They provide financial support as well as in-kind donations that have helped us to improve our capacity this year. We look forward to further developing our relationships with new and existing corporate partners in 2018 and beyond.



A two-way partnership

In return for their support, partners receive regular updates, pictures and videos from their UWS School, as well as having a life changing opportunity to visit and see first hand the difference their support is making. Students at Partner Schools also receive learning materials and assemblies, promoting global citizenship and understanding.

Left: School Partner students visiting UWS La Meuy School in Cambodia.



In addition to funds, UWS is fortunate to receive in-kind and pro-bono support from a number of sources.

There are numerous ways to get involved and support the cause, as our dedicated group of volunteers and partners demonstrated in 2017.

The UWS Board of Trustees

We are fortunate to have an extremely engaged and impressive Board who meet quarterly to review our strategy and progress, and support our growth. These individuals have built and grown major global organisations. They ensure that whilst UWS is a charity, it is run with strong business principles to have maximum long-term impact and sustainability.

The UWS Council

This diverse group of professionals provides pro-bono support in a number of key areas including marketing, IT, events, and monitoring and evaluation. The monetary value of their time and expertise is considerable. The UWS Council meets quarterly and members act as key ambassadors for the charity.

Further support in 2017 included

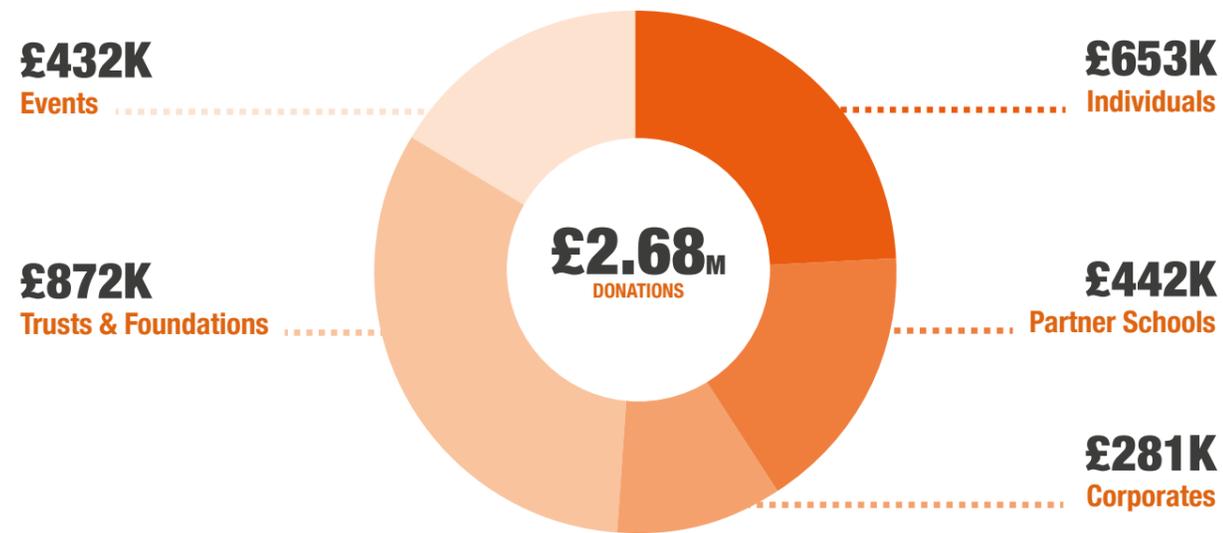
- Support with monitoring and evaluation, our data management system and other discreet projects from a “Beyond Me” team based at Deloitte
- Technical support for our website and Adwords, ensuring search engine optimisation
- Graphic design support for brochures and reports
- English language training for two UWS Cambodian staff, provided by corporate partner EC English
- Support planning and hosting a summer supporter event and our Gala Dinner in November



“It takes just minutes to see in the children’s faces how their lives are being transformed by having access to a school – it is inspirational.”

Nick,
UWS School Sponsor

Where Our Money Comes From

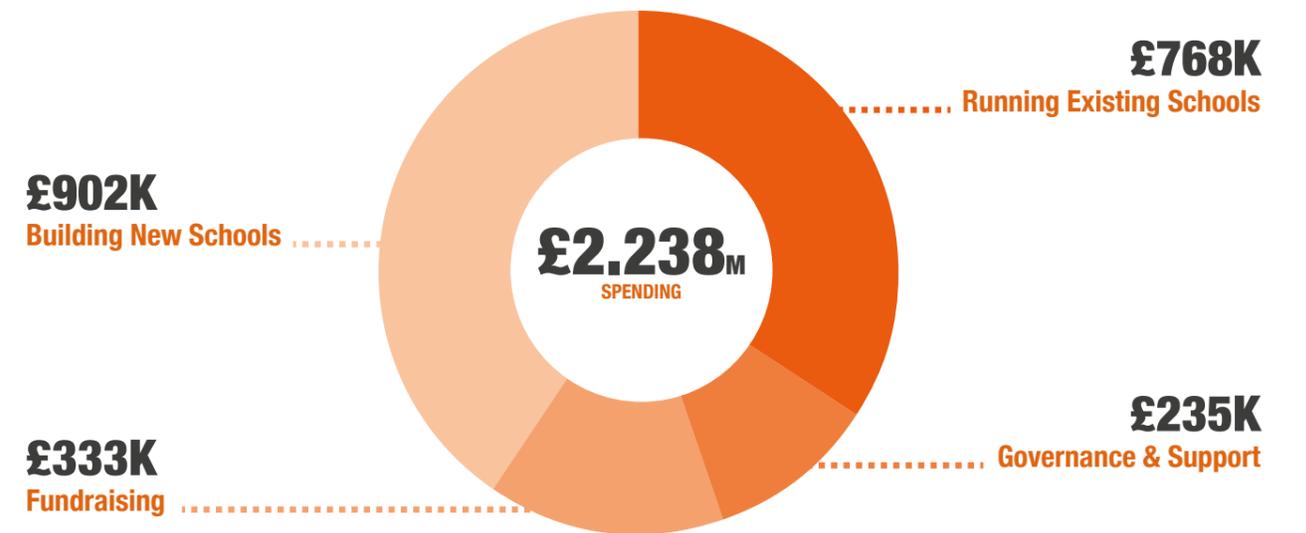


2017 saw our income increase by almost 40% from the previous year, with increases across all of our fundraising channels. We continue to encourage sustainable giving, with longer term partnerships in place with partner schools, corporates and several trusts and foundations. We also have a number of individuals who are keen to support their schools on a longer term basis. Our gala dinner in November raised a record level of funding, generating almost £10 for every £1 spent on the event. This money will be used to fund our core activities over the next year, as well as to fund a few specific new schools, and improve existing ones.



60% of our income is restricted for use in-country (Cambodia, Nepal or Myanmar), with the remainder available to use as we see fit. At year-end, 94% of our reserves were unrestricted. We will use these for whichever area of our work has the greatest and most immediate need. Although we had around £1.3m in reserves at year-end, this represents approximately 8 months running costs of the charity with no new school builds. We need to continually find new donors to ensure our growth can continue.

Where Your Money Goes



Building new schools continues to be our main area of expense. We built 36 schools in 2017 and started construction of 12 others, compared to 24 opened and 7 under construction in 2016. This cost includes both the physical build and the time spent engaging with the local community before and during the build. The cost to construct a school increased in 2017 for a number of reasons, including price increases for local materials and larger schools being constructed.

We continue to invest in our existing schools by improving learning environments, adding playgrounds, and training our teachers and education staff. The schools require regular resourcing and ongoing management. We also finance local community teachers to work alongside government-funded teaching staff. This allows us to deliver education in local languages as required, and helps to ensure continued community engagement in our projects.



88p spent directly on charitable activities
12p spent raising the next £1

Your money goes towards providing an education for some of the world's poorest children. This could be developing a new school, enhancing an existing school or investing in our team to ensure even more children can benefit from an education in the future.

We need to continue raising funds to support our existing schools (notably funded through the Partner Schools programme) and to build new schools in Cambodia, Myanmar and Nepal. Our fundraising team are proud of their return on investment, with over £8 raised for every £1 spent. Ongoing governance is vital to ensure all money raised is spent efficiently and effectively, to provide the best value for money for our donors. We robustly monitor and evaluate all areas of our work, both in head office and in country, enabling us to build a sustainable, high-quality education model. We have invested in this area during 2017, and will continue to do so in the future.



In 2018, we will continue to spend money on building, running and managing schools. Our year-end reserves of £1.3m represent around 8 months of running costs for our existing schools. We therefore need to find funding for new schools, as well as funding to ensure the long-term sustainability of schools that are already open.

The existing school buildings will continue to be maintained and improved to provide a better learning environment for students. Additionally, we are investing in teacher training to develop the quality of the education provided.

New school builds will be enhanced with improved wells for safe drinking water, creative classroom environments and, as needed, covered platform areas to provide shade throughout the school day.

Our fundraising spend is regularly reviewed to ensure we are operating as efficiently as possible; we are proud that of every £1 raised, only 12p is used to raise more funds. We are aiming to maintain this level into 2018.

We are further investing in a new website platform, new data management software, and monitoring processes in our schools to ensure we are delivering a programme that is high-impact and cost-effective.

UWS Law San She School, Myanmar



Governance

A Note on Our Policies

Board of Trustees

- Governing** the organisation by approving strategy, goals and objectives.
- Overseeing** the performance of the executive team, key policies and the hiring of senior staff.
- Approving** annual budgets, financial controls and core UWS policies.
- Ensuring** availability of adequate financial resources.
- Accounting** to donors and stakeholders for the organisation's performance.

Executive Team (UK)

- Delivering** the day-to-day operations and executing the organisation wide operational strategy.
- Developing** and implementing the fundraising strategy.
- Monitoring** income and expenditure against agreed budgets, outcomes and outputs.
- Coordinating** and recruiting Partner Schools.
- Reporting** and evaluating projects to donors and stakeholders.
- Oversight** of operations in Cambodia, Myanmar and Nepal.

Programmes Teams (Cambodia, Myanmar, Nepal)

- Delivering** the day-to-day operations of school development projects and ensuring compliance with organisation policies.
- Planning** and executing the operational strategy, working in partnership with national government and district educational offices.
- Monitoring** expenditure against agreed budgets and educational outcomes / outputs from the school development projects.
- Coordinating** donor and Partner School / donor visits to the projects.
- Identifying** future projects and populations of out of school children.
- Reporting** and evaluating projects to the UWS Executive Team.

All staff, volunteers and partners of UWS have a common commitment to the prevention of child abuse, the protection of children and adherence to our anti-corruption policies. Specifically:

- We have robust child protection and anti-bribery and corruption policies in place which reflect statutory guidance and aim to deliver best practice in the sector.
- A copy of UWS' child protection policy is available on our website, and all our teams receive training on this.
- All staff are background checked (and DBS checked in the UK).
- All employees of United World Schools must declare that they have read, understood and will adhere to our Child Protection Policy, our Safeguarding Policy and our Anti-Bribery and Corruption Policy.

We are committed to full accountability and transparency, and we continue to develop our practices to ensure the highest standards of behaviour towards children, young people and their families.





Statement of Accounts

United World Schools Financial Statements For the Year Ended 31st December 2017

Contents

	Page
Charity Reference and Administrative Details	36
Trustees' Annual Report	37 to 38
Independent Auditor's Report	39 to 40
Statement of Financial Activities	41
Balance Sheet	42
Statement of Cash Flows	43
Notes to the Financial Statements	44 to 54

**United World Schools
Charity Reference and Administrative Details
Year Ended 31 December 2017**

Charity registration number	1129537
Trustees	Chris Outram (Chairman) Stephen Warshaw (Vice-Chairman) Vicky Unwin John Siebert Fergus Brownlee Rebecca Winthrop (Appointed 28/03/17 & resigned 03/03/18) Ken Greatbatch (Resigned 11/05/17) Ronald Graham Stuart Fletcher Matthew Lester (Appointed 26/09/17)
UK Executive Team	Tim Howarth (Chief Executive Officer) Jack Clark (Partnerships Director) Irahyma Paredes (Head of Fundraising) (Appointed 24/04/17) Verity Outram (Development Director) (Resigned 22/03/18) Fiona Stancombe (Finance Director)
Cambodia, Myanmar & Nepal teams	Chris Howarth (Programmes Director) (Resigned 01/05/17) Katy Brand (Programmes Director) (Appointed 01/08/17) Gemma Barker (Associate Director of Programmes) (Appointed 27/09/17) Nan Sitha (Cambodia Country Director) Surya Karki (Nepal Country Director) Dr Kay Khaing Win (Myanmar Country Director)
Registered office	Unit 138 South Bank House Black Prince Road London SE1 7SJ
Website	www.unitedworldschools.org
Email	info@unitedworldschools.org
Auditor	UHY Hacker Young Chartered Accountants 14 Park Row Nottingham NG1 6GR
Bankers	National Westminster Bank 151 High Street Guildford GU1 3AH

**United World Schools
Trustees' Annual Report
Year Ended 31 December 2017**

The Trustees present their report and the audited financial statements of the charity for the year ended 31 December 2017. The trustees have adopted the provisions of the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities" (FRS 102) "The Financial Reporting Standard applicable in the UK and Republic of Ireland" in preparing the annual report and financial statements of the charity.

The financial statements have been prepared in accordance with the accounting policies set out in the notes to the accounts and comply with the charity's governing document, the Charities Act 2011 and Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland published on 16 July 2014 (as amended by Update Bulletin 1 published on 2 February 2016).

Trustees of the charity

The trustees who have served during the year and since the year end were as follows:

Chris Outram (Chairman)
Stephen Warshaw (Vice-Chairman)
Vicky Unwin
John Siebert
Fergus Brownlee
Rebecca Winthrop (Appointed 28/03/17 & resigned 03/03/18)
Ken Greatbatch (Resigned 11/05/17)
Ronald Graham
Stuart Fletcher
Matthew Lester (Appointed 26/09/17)

Objectives and activities

The objectives of the charity are to build schools and advance education and well-being in countries such as Cambodia, Myanmar and Nepal.

Public benefit statement

In meeting objectives and formulating future plans the Trustees have considered the Charity Commission's guidance on public benefit. The charity continues to build schools and advance well-being in countries such as Cambodia, Myanmar and Nepal.

Achievements and performance

The achievements and performance of the charity are outlined in detail on pages 12 to 27 of the Annual Report.

Financial review (including reserves policy)

A review of the charity's activities and financial position is summarised on pages 28 and 29 of the Annual Report.

In accordance with Charity Commission guidelines, the charity is required to ensure the sustainability of the organisation and maintain operating reserves to offset the impact of unforeseen events and operating cash flows. The charity's policy is to maintain free reserves equivalent to three months of running costs. Free reserves at 31 December 2017 of £1,176,913 exceeded this by £617,165.

Plans for future periods

The future plans of the charity are outlined in detail on page 22 of the Annual Report.

**United World Schools
Trustee's Annual Report
Year Ended 31 December 2017**

Structure, governance and management

United World Schools was registered as a charity on 12 May 2009, under registered number 1129537. It is governed by a Trust Deed dated 14 April 2009. It is an unincorporated charity.

The charity is governed by a Board of Trustees which acts in an honorary capacity. The Board meets up to 4 times a year to set overall policy and strategy and to scrutinise financial matters relating to the operation of the charity. The number of Trustees shall not be less than 2.

The trustees administer the charity through the Chief Executive (a non-Board member), who leads the UK Executive Team comprising the Development Director, the Schools Partnerships Director and the Finance Director. There is also a Programme's Director for the overseas countries, working with a team of country managers for Cambodia, Myanmar and Nepal. Lines of responsibility within the charity are clearly drawn and communicated to all staff members. There is a meeting structure to ensure effective communication and co-ordination of activities.

The trustees are appointed through the charity's Board recruitment procedure. The charity advertises Board vacancies from time to time and actively seeks suitable candidates. On appointment, new Trustees undergo an induction period during which their duties and responsibilities are explained to them. They receive a comprehensive pack of information including a copy of the Trust Deed, recent accounts and budgets, Board meeting minutes and a schedule of future meetings and events. Trustees are encouraged to attend meetings with the executive team to understand the day-to-day running of the charity.

Trustees' responsibilities

The trustees are responsible for preparing the Trustees' Annual Report and the financial statements in accordance with applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice).

The law applicable to charities in England & Wales requires the trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the charity and of the incoming resources and application of resources of the charity for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 (FRS 102);
- make judgements and estimates that are reasonable and prudent;
- state whether applicable accounting standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charity will continue in operation.

The trustees are responsible for keeping proper accounting records that disclose with reasonable accuracy at any time the financial position of the charity and enable them to ensure that the financial statements comply with the Charities Act 2011, the Charities (Accounts and Reports) Regulations 2008 and the provisions of the trust deed. They are also responsible for safeguarding the assets of the charity and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for the maintenance and integrity of the charity and financial information included on the charity's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

On behalf of the Board of Trustees



Chris Outram, Chairman

Date: 11 June 2018

**United World Schools
Independent Auditor's Report
Year Ended 31 December 2017**

UHY Hacker Young
Chartered Accountants

UHY Hacker Young LLP
14 Park Row
Nottingham NG1 6GR

Independent Auditor's Report to the trustees of United World Schools

We have audited the financial statements of United World Schools for the year ended 31 December 2017 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) including FRS 102 "The Financial Reporting Standard applicable in the UK and Republic of Ireland".

This report is made solely to the charity's trustees, as a body, in accordance with regulations made under section 154 of the Charities Act 2011. Our audit work has been undertaken so that we might state to the charity's trustees those matters we are required to state in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charity and the charity's trustees as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of trustees and auditor

As explained more fully in the Trustees' Responsibilities Statement set out on page 38, the trustees are responsible for the preparation of financial statements which give a true and fair view.

We have been appointed as auditor under section 144 of the Charities Act 2011 and report in accordance with regulations made under section 154 of that Act. Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

Scope of the audit of the financial statements

A description of the scope of an audit of financial statements is provided on the Financial Reporting Council's website at www.frc.org.uk/auditscopeukprivate.

**United World Schools
Independent Auditor's Report
Year Ended 31 December 2017**



UHY Hacker Young LLP
14 Park Row
Nottingham NG1 6GR

Opinion on financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the charity's affairs as at 31 December 2017, and of its incoming resources and application of resources, for the year then ended;
- have been properly prepared in accordance with the methods and principles of the Statement of Recommended Practice: Accounting and Reporting by Charities (revised 2015).
- have been prepared in accordance with the requirements of the Charities Act 2011.

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Charities Act 2011 requires us to report to you if, in our opinion:

- the information given in the Trustees' Annual Report is inconsistent in any material respect with the financial statements; or
- sufficient accounting records have not been kept; or
- the financial statements are not in agreement with the accounting records and returns; or
- we have not received all the information and explanations we require for our audit.

UHY Hacker Young - Statutory Auditor

Date: 11 June 2018

**14 Park Row
Nottingham
NG1 6GR**

**United World Schools
Statement of Financial Activities (Including Income and Expenditure Account)
Year Ended 31 December 2017**

		2017		2016	
	Note	Unrestricted funds £	Restricted funds £	Total £	Total £
Income and endowments from:					
Donations and legacies	2	640,745	1,567,174	2,207,919	1,738,819
Charitable activities	3	-	39,483	39,483	28,186
Other trading activities	4	431,896	-	431,896	162,378
Investments	5	163	-	163	222
Total income		1,072,804	1,606,657	2,679,461	1,929,605
Expenditure on:					
Charitable activities	6	257,214	1,648,864	1,906,078	1,242,063
Raising funds	7	288,659	44,255	332,914	226,540
Total expenditure		545,873	1,693,119	2,238,992	1,468,603
Net income / (expenditure)		526,931	(86,462)	440,469	461,002
Transfers between funds	18	(124,816)	124,816	-	-
Net movement in funds	18	402,115	38,354	440,469	461,002
Reconciliation of funds:					
Total funds brought forward	18	867,899	38,504	906,403	445,401
Total funds carried forward	18	1,270,014	76,858	1,346,872	906,403

All income and expenditure derive from continuing activities.

The notes on pages 44 to 54 form part of these financial statements.

**United World Schools
Balance Sheet
Year Ended 31 December 2017**

	Note	2017 £	2016 £
Fixed assets			
Tangible assets	14	93,101	36,232
Current assets			
Debtors	15	12,157	417
Cash at bank and in hand		1,277,246	889,779
		<u>1,289,403</u>	<u>890,196</u>
Creditors: amounts falling due within one year	16	(35,632)	(20,025)
Net current assets		<u>1,253,771</u>	<u>870,171</u>
Net assets		<u>1,346,872</u>	<u>906,403</u>
Charity Funds			
Restricted funds	18	76,858	38,504
Unrestricted funds	18	1,270,014	867,899
Total charity funds	18	<u>1,346,872</u>	<u>906,403</u>

The notes on pages 44 to 54 form part of these financial statements.

The financial statements were approved and authorised for issue by the Board of Trustees on 11 June 2018.

Signed on behalf of the Board of Trustees



Chris Outram, Chairman

Charity registration number: 1129537

**United World Schools
Statement of Cash Flows
Year Ended 31 December 2017**

	Note	2017 £	2016 £
Net cash flow from operating activities	20	500,073	443,228
Cash flow from investing activities			
Payments to acquire tangible fixed assets		(78,732)	(8,307)
Net cash flow from investing activities		<u>421,341</u>	<u>434,921</u>
Net increase in cash and cash equivalents		421,341	434,921
Cash and cash equivalents at 1 January 2017		889,779	456,882
Exchange differences		(33,874)	(2,024)
Cash and cash equivalents at 31 December 2017		<u>1,277,246</u>	<u>889,779</u>
Cash and cash equivalents consists of:			
Cash at bank and in hand		1,277,246	889,779
Cash and cash equivalents at 31 December 2017		<u>1,277,246</u>	<u>889,779</u>

The notes on pages 44 to 54 form part of these financial statements.

United World Schools
Notes to the Financial Statements
Year Ended 31 December 2017

1 Summary of significant accounting policies

(a) General information and basis of preparation

United World Schools is an unincorporated charity, registered in England & Wales under registration number 1129537. The address of the registered office is given in the charity information on page 31 of these financial statements. The nature of the charity's operations and principal activities are building schools and advancing education and well-being in countries such as Cambodia, Myanmar and Nepal.

The charity constitutes a public benefit entity as defined by FRS 102. The financial statements have been prepared in accordance with Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) issued on 16 July 2014 (as updated through Update Bulletin 1 published on 2 February 2016), the Financial Reporting Standard applicable in the United Kingdom and Republic of Ireland (FRS 102), the Charities Act 2011, and UK Generally Accepted Practice as it applies from 1 January 2015.

The financial statements have been prepared to give a 'true and fair' view and have departed from the Charities (Accounts and Reports) Regulations 2008 only to the extent required to provide a 'true and fair view'. This departure has involved following the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) issued on 16 July 2014 rather than the Accounting and Reporting by Charities: Statement of Recommended Practice effective from 1 April 2005 which has since been withdrawn.

The financial statements are prepared on a going concern basis under the historical cost convention. The financial statements are presented in sterling which is the functional currency of the charity.

The significant accounting policies applied in the preparation of these financial statements are set out below. These policies have been consistently applied to all years presented unless otherwise stated.

(b) Funds

Unrestricted funds are available for use at the discretion of the trustees in furtherance of the general objectives of the charity and which have not been designated for other purposes.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors or which have been raised by the charity for particular purposes. The cost of raising and administering such funds are charged against the specific fund. The aim and use of each restricted fund is set out in the notes to the financial statements.

United World Schools
Notes to the Financial Statements
Year Ended 31 December 2017

(c) Income recognition

All incoming resources are included in the Statement of Financial Activities (SoFA) when the charity is legally entitled to the income after any performance conditions have been met, the amount can be measured reliably and it is probable that the income will be received.

For donations to be recognised the charity will have received the funds. If there are conditions attached to the donation and this requires a level of performance before entitlement can be obtained then income is deferred until those conditions are fully met or the fulfilment of those conditions is within the control of the charity and it is probable that they will be fulfilled. No income was deferred as at the year end.

No amount is included in the financial statements for volunteer time in line with the SORP (FRS 102). Further detail is given in the Trustees' Annual Report.

Income from fundraising events is received in exchange for supplying goods and services in order to raise funds and is recognised when entitlement has occurred.

Income from grants are recognised at fair value when the charity has entitlement after any performance conditions have been met, it is probable that the income will be received and the amount can be measured reliably. If entitlement is not met then these amounts are deferred.

Income from volunteers represents the contributions made by volunteers towards the cost of their visits to the schools.

Interest income is recognised using the effective interest method on a receivable basis.

(d) Expenditure recognition

All expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all costs related to the category. Expenditure is recognised where there is a legal or constructive obligation to make payments to third parties, it is probable that the settlement will be required and the amount of the obligation can be measured reliably. It is categorised under the following headings:

- Costs of raising funds
- Expenditure on charitable activities

Irrecoverable VAT is charged as an expense against the activity for which expenditure arose.

The construction of new schools, wells, teacher accommodation and the related furnishings and equipment is viewed by the trustees as charitable activities expenditure as it is incurred in delivering the objects of the charity. As such this expenditure is included within charitable activities resources expended within the statement of financial activities and not capitalised.

(e) Support costs allocation

Support costs are those that assist the work of the charity but do not directly represent charitable activities and include office costs, governance costs, and administrative payroll costs. They are incurred directly in support of expenditure on the objects of the charity and include project management. Where support costs cannot be directly attributed to particular headings they have been allocated to cost of raising funds and expenditure on charitable activities on a pro rata basis to the percentage of staff time spent working in each area.

The analysis of these costs is included in notes 8 and 9.

United World Schools
Notes to the Financial Statements
Year Ended 31 December 2017

(f) Tangible fixed assets

Tangible fixed assets are stated at cost (or deemed cost) or valuation less accumulated depreciation and accumulated impairment losses. Cost includes costs directly attributable to making the asset capable of operating as intended.

Depreciation is provided on all tangible fixed assets, at rates calculated to write off the cost, less estimated residual value, of each asset on a systematic basis over its expected useful life as follows:

Equipment	25% on cost
Motor vehicles	25% on cost

We build schools on land owned by the community, and the schools are gifted to the community on completion. Whilst we agree to repair and maintain the schools, we do not capitalise them on our balance sheet as we do not own them or the land.

(g) Debtors and creditors receivable / payable within one year

Debtors and creditors with no stated interest rate and receivable or payable within one year are recorded at transaction price. Any losses arising from impairment are recognised in expenditure.

(h) Foreign currency

Foreign currency transactions are initially recognised by applying to the foreign currency amount the spot exchange rate between the functional currency and the foreign currency at the date of the transaction.

To facilitate the budgeting process of the charity all USD transactions are translated into the functional currency at a fixed rate across the accounting period. This represents a departure from UK Generally Accepted Practice but has no impact on the net income or expenditure for the year due to the translation of monetary assets and liabilities denominated in a foreign currency at the balance sheet date into the functional currency using the closing rate.

Net foreign exchange gains or losses are charged or credited to the Statement of Financial Activities (SoFA) as outlined in note 10 to the financial statements.

(i) Operating leases

Rentals payable under operating leases, including any lease incentives received, are charged to income on a straight line basis over the term of the relevant lease.

(j) Employee benefits

When employees have rendered service to the charity, short-term employee benefits to which the employees are entitled are recognised at the undiscounted amount expected to be paid in exchange for that service. Redundancy payments are recognised immediately as an expense when the charity is demonstrably committed to make an employee redundant or to provide redundancy benefits.

The charity operates a defined contribution pension plan for the benefit of its employees. Pension contributions are expensed as they become payable.

Under FRS 102, the charity is required to accrue for all short-term compensated absences as holiday entitlement earned but not taken at the balance sheet date. As the charity's holiday year is coterminous with the balance sheet date accrual is only made within the financial statements where material.

United World Schools
Notes to the Financial Statements
Year Ended 31 December 2017

(k) Going concern

The financial statements have been prepared on a going concern basis as the trustees believe that no material uncertainties exist. The trustees have considered the level of funds held and the expected level of income and expenditure for 12 months from authorising these financial statements. The budgeted income and expenditure is sufficient with the level of reserves for the charity to be able to continue as a going concern.

(l) Judgements and key sources of estimation uncertainty

The following judgements (apart from those involving estimates) have been made in the process of applying the above accounting policies that have had the most significant effect on amounts recognised in the financial statements:

Central office support costs are allocated to expenditure on raising funds or charitable activities as a percentage of a person(s) time spent on those activities or a percentage usage of goods or services relating to those activities.

There are no key assumptions concerning the future and other key sources of estimation uncertainty at the reporting date that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year.

2 Income from donations and legacies

	2017 £	2016 £
Individuals	556,635	500,278
Partner schools	402,895	318,316
Corporate	281,283	92,985
Trusts & foundations	871,591	735,675
Trustees	95,515	91,565
	<u>2,207,919</u>	<u>1,738,819</u>

Income from donations and legacies was £2,207,919 (2016 - £1,738,819) of which £1,567,174 (2016 - £912,666) was attributable to restricted funds and £640,745 (2016 - £826,153) was attributable to unrestricted funds.

3 Income from charitable activities

	2017 £	2016 £
Income from volunteers	39,483	28,186
	<u>39,483</u>	<u>28,186</u>

Income from charitable activities was £39,483 (2016 - £28,186) of which £39,483 (2016 - £28,186) was attributable to restricted funds and £nil (2016 - £nil) was attributable to unrestricted funds.

Partner schools visit our schools in country, and the students and teachers volunteer to help teaching in school. These costs are their funding of the in-country travel which we arrange, and also a contribution to the local administrative costs.

United World Schools
Notes to the Financial Statements
Year Ended 31 December 2017

4 Income from other trading activities

	2017 £	2016 £
Fundraising events	431,896	162,378
	<u>431,896</u>	<u>162,378</u>

Income from other trading activities was £431,896 (2016 - £162,378) of which £nil (2016 - £nil) was attributable to restricted funds and £431,896 (2016 - £162,378) was attributable to unrestricted funds.

We held a Gala dinner fundraising event in November, with the aim of raising funds to support the medium to long term objectives of the charity. The event cost £47,807 (see note 7) and raised over 9 times the cost. The event is organised by volunteers and staff.

5 Income from investments

	2017 £	2016 £
Interest – deposits	163	222
	<u>163</u>	<u>222</u>

Income from investment was £163 (2016 - £222) of which £nil (2016 - £nil) was attributable to restricted funds and £163 (2016 - £222) was attributable to unrestricted funds.

United World Schools
Notes to the Financial Statements
Year Ended 31 December 2017

6 Analysis of expenditure on charitable activities

	2017 £	2016 £
Building costs	763,611	509,841
Building maintenance	140,850	94,361
Local country management and administrative salaries	169,050	128,910
Educational resources	133,377	117,465
Teachers' salaries	142,353	96,538
UWK project costs (Cambodia)	52,000	65,015
Travel & subsistence in country	81,343	55,469
Administrative costs	36,273	29,092
UK salaries	106,357	22,679
Volunteer costs	30,432	21,754
Vehicle hire, maintenance & running costs	68,750	13,886
Telephone / internet	679	2,206
Rent in country	10,956	2,049
Nutrition feasibility study	-	1,926
Foreign exchange losses	26,563	7,176
Depreciation	21,000	17,317
Pensions	9,034	-
Corporation Tax	47	-
Redundancy payments	35,560	-
Support costs	77,843	56,379
	<u>1,906,078</u>	<u>1,242,063</u>

£1,648,864 (2016 - £1,183,756) of the above costs were attributable to restricted funds, and £257,214 (2016 - £58,307) of the above costs were attributable to unrestricted funds.

7 Analysis of expenditure on raising funds

	2017 £	2016 £
Charity portal fundraising fees	13,060	6,002
Fundraising event costs	47,807	56,190
UK salaries	200,150	92,594
Support costs	71,897	71,754
	<u>332,914</u>	<u>226,540</u>

£44,255 (2016 - £92,594) of the above costs were attributable to restricted funds, and £288,659 (2016 - £133,946) of the above costs were attributable to unrestricted funds.

United World Schools
Notes to the Financial Statements
Year Ended 31 December 2017

8 Allocation of support costs

Support cost	Raising funds £	Charitable Activities £	Total £
UK Rent	7,122	6,455	13,577
Depreciation	453	410	863
Travel & subsistence	25,893	23,469	49,362
Foreign exchange losses	3,830	3,472	7,302
Governance (see note 9 below)	34,599	44,036	78,635
Total	71,897	77,843	149,739

Support costs are allocated on the basis of staff time spent on each activity.

9 Governance costs

	Raising funds £	Charitable Activities £	Total £
Consultancy fees	12,553	24,053	36,606
Auditor's remuneration (see note 11 below)	5,193	4,707	9,900
Recruitment fees	447	405	852
Legal fees	1,741	1,579	3,320
Bank charges	1,579	1,431	3,010
Office supplies	5,834	5,288	11,122
Telephone and internet	5,840	5,294	11,134
Insurance	1,412	1,279	2,691
Total	34,599	44,036	78,635

Governance costs are allocated on the basis of staff time spent on each activity except for consultancy fees which are allocated on a direct basis.

10 Net income / (expenditure) for the year

Net income / (expenditure) is stated after charging / (crediting):

	2017 £	2016 £
Depreciation of tangible fixed assets	21,863	17,518
Net losses on foreign exchange	33,865	2,024

11 Auditor's remuneration

The auditor's remuneration amounts to an audit fee of £9,900 (2016 - £9,960).

United World Schools
Notes to the Financial Statements
Year Ended 31 December 2017

12 Trustees' and key management personnel remuneration and expenses

The trustees neither received nor waived any remuneration during the year (2016: £Nil).

The total amount of employee benefits received by key management personnel were £292,868 (2016 - £237,499), including redundancy payments of £35,560.

The charity considers its key management personnel comprise the UK Executive Team and the Cambodia, Myanmar & Nepal teams.

The trustees did not have any expenses reimbursed during the year (2016 - £Nil).

13 Staff costs and employee benefits

The average monthly number of employees on the central office payroll during the year was as follows:

	2017 Number	2016 Number
Raising funds	6	3
Charitable activities	2	2
Governance	2	2
	10	7

The total staff costs and employees benefits for the central office payroll were as follows:

	2017 £	2016 £
Wages and salaries	319,430	240,720
Social security	33,931	25,851
Defined contribution pension costs	5,745	219
Redundancy payments	35,560	-
	394,666	266,790

The number of employees whose total employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2017 Number	2016 Number
£60,001 - £70,000	1	1
£70,001 - £80,000	1	-
	2	1

Local country management and administrative salaries of £169,050 (2016: £128,910) include 100% (2016: 100%) of the programme director's salary costs. 100% of the programme director's salary is reflected within the total staff costs and employees benefits for the central office payroll above.

United World Schools
Notes to the Financial Statements
Year Ended 31 December 2017

14 Tangible fixed assets

	Equipment £	Motor vehicles £	Total £
Cost or valuation:			
At 1 January 2017	1,823	84,204	86,027
Additions	3,810	74,922	78,732
At 31 December 2017	<u>5,633</u>	<u>159,126</u>	<u>164,759</u>
Depreciation:			
At 1 January 2017	986	48,809	49,795
Charge for the year	863	21,000	21,863
At 31 December 2017	<u>1,849</u>	<u>69,809</u>	<u>71,658</u>
Net book value:			
At 31 December 2017	<u>3,784</u>	<u>89,317</u>	<u>93,101</u>
At 31 December 2016	<u>837</u>	<u>35,395</u>	<u>36,232</u>

We build schools on land owned by the community, and the schools are gifted to the community on completion. Whilst we agree to repair and maintain the schools, we do not capitalise them on our balance sheet as we do not own them or the land.

Vehicles represent motorbikes, boats and 4x4 trucks owned in Cambodia, Myanmar and Nepal, which staff use locally to travel to the remote school locations.

15 Debtors

	2017 £	2016 £
Prepayments	12,157	417
	<u>12,157</u>	<u>417</u>

16 Creditors: amounts falling due within one year

	2017 £	2016 £
Accruals	20,202	10,550
Other tax and social security	12,299	7,490
Other creditors	-	1,985
Pensions	3,131	-
	<u>35,632</u>	<u>20,025</u>

United World Schools
Notes to the Financial Statements
Year Ended 31 December 2017

17 Operating lease commitments

At the reporting end date the charity had outstanding commitments for future minimum lease payments under non-cancellable operating leases, which fall due as follows:

	2017 £	2016 £
Within one year	2,840	-
	<u>2,840</u>	<u>-</u>

18 Fund reconciliation

Unrestricted funds

	Brought forward £	Income £	Expenditure £	Transfers £	Gains / (losses) £	Closing balance £
Unrestricted	867,899	1,072,804	(545,873)	(124,816)	-	1,270,014
	<u>867,899</u>	<u>1,072,804</u>	<u>(545,873)</u>	<u>(124,816)</u>	<u>-</u>	<u>1,270,014</u>

Restricted funds

	Brought forward £	Income £	Expenditure £	Transfers £	Gains / (losses) £	Closing balance £
Cambodia	-	1,110,892	(1,151,367)	40,475	-	-
Myanmar	10,452	174,859	(154,186)	-	-	31,125
Nepal	20,746	152,929	(258,016)	84,341	-	-
Central Office	-	44,255	(44,255)	-	-	-
UWK	7,306	123,722	(85,295)	-	-	45,733
	<u>38,504</u>	<u>1,606,657</u>	<u>(1,693,119)</u>	<u>124,816</u>	<u>-</u>	<u>76,858</u>

29% of the donations received in 2017 were unrestricted, meaning the charity can use them as we see fit to further our aims. Where needed, we transferred the funds to the appropriate restricted pots where the activity was greater than the specific restricted funds.

The Central Office restricted fund was set up to support central office costs for the period of the "Transforming 50,000 Lives" campaign which was successfully completed in May 2017. On-going central office costs are covered by unrestricted funds.

Statement of Accounts

United World Schools Notes to the Financial Statements Year Ended 31 December 2017

19 Analysis of net assets between funds

	Unrestricted funds £	Restricted funds £	Total £
Fixed assets	93,101	-	93,101
Net current assets	1,176,913	76,858	1,253,771
Total	1,270,014	76,858	1,346,872

Fixed assets held are used in country for charitable activities and, in line with the accounting policies outlined in note 1, the depreciation of these assets is treated as a restricted fund expense. However, there is no restriction on the charity in the use or future sale or disposal of these fixed assets and, as such, they are analysed under unrestricted funds above.

20 Reconciliation of net income to net cash flow from operating activities

	2017 £	2016 £
Net income for year	440,469	461,002
Depreciation of tangible fixed assets	21,863	17,518
(Increase) / decrease in debtors	(11,740)	6,859
Increase / (decrease) in creditors	15,607	(44,175)
(Gains) / losses on foreign exchange	33,874	2,024
Net cash flow from operating activities	500,073	443,228

21 Pensions and other post-retirement benefits

Defined contribution pension plans

The charity operates a defined contribution pension plan for its employees. The amount recognised as an expense in the period was £9,034 (2016 - £219).





united world schools
teach the unreached

United World Schools creates educational opportunity for children living in some of the world's poorest regions. We are driven by our global mission to help reach children that do not receive even the most basic education.



Designed by
Alison Mackey
Design

UK Charity No. 1129537
www.unitedworldschools.org